# Beacon Hill Academy



# Annual Report
## 2018-2019

**Board of Education**

Jason Weaver, President
Dennis Keim, Vice-President
Mark Hochstetler
Paul Raber
Andrew Yoder

**Administrative Officers**

Dr. Patty Main, Superintendent
Barbara Markland, Treasurer

# BH

## Dear Friends,

Beacon Hill Academy celebrates another year of continuous educational service to the Wayne County, Holmes County, and Stark County communities.  Beacon Hill Academy offers educational opportunities to include valuable character education and standards-based achievement. Students attending the Beacon Hill educational programming attain treasured friendships, academic and personal growth, and life skills which prepare them for a life-time of success.

An education at Beacon Hill consists of project-based, hands-on academics, blended learning opportunities, and career-preparation.  Various partnerships are formed between our communities, families, staff and alumni to ensure future success for our students. We are honored to be an integral part of our local communities and thankful for the many partnerships developed throughout the years.

Our promise is to provide students with a well-rounded education, continuous growth, and preparation for life-long success.  Our promise is to provide families with educational opportunities for students to grow academically, socially, and emotionally.  Our promise is to provide our communities and partners with citizens prepared to contribute to the community and the workforce.

*Together, we partner to strengthen our communities*

Dr. Patty A. Main, Ed.D., pHCLE,

# Beacon Hill Academy Annual Report

## I. Governance

### Board Members

The Beacon Hill Academy Governance Board was comprised of five (5) Board members who represented local businesses and community members in the area.  The Governance Board reviewed policies and procedures and monitored school finances and annual goals for student achievement and progress on a monthly basis.  During monthly meetings the treasurer provided financial reports to the board for review and approval.  The superintendent presented legislative educational updates to the governance board for review and approval.  The Governance Board received curriculum and academic improvement updates. The Board, along with various stakeholders, continued to revisit the vision and goals for Beacon Hill Academy. Facilities, specific additional academic space, transportation and food service continued to be addressed.

The Beacon Hill Governance Board for the 2018-2019 school year included the following members:

| | |
|---|---|
| Jason Weaver | President |
| Dennis Keim | Vice President |
| Mark Hochstetler | Member |
| Paul Raber | Member |
| Andrew Yoder | Member |

### Mission

Beacon Hill Academy's mission was to provide a guiding light for our community's career and educational needs.  We worked closely with our families and the community to offer unique, personalized educational opportunities for all students.  Our innovative and engaging educational programs utilized a blend of traditional classroom experiences, new-age eLearning platforms and integrated career-oriented experiences that optimized our student success.

### Overview

Beacon Hill Academy operated as a site-based, conversion community school sponsored by the Ohio Department of Education, Department of Community Schools.  Beacon Hill Academy operated at 10470 Winesburg Road, Dundee, Ohio 44659 in Wayne County.  The 2018-2019 school year was the Sixth full year of operation for the Beacon Hill Academy.  The Superintendent was Mr. Bradly A. Herman and the Treasurer was Dr. Patty A. Main.  Educational programing and services were available for students in grades 7- 12.  The operation of the educational program focused on student populations at-risk of attaining a high school diploma in the traditional school setting as well as students whose cultural beliefs limit traditional participation beyond a certain grade level.

Beacon Hill Academy participated in state assessments and received an overall grade of "B" for the Ohio District Report Card.

**B**

District Grade

## District Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

## II.  Operations

### Staffing

The staff at Beacon Hill included a part-time administrative team of one (1) Superintendent, one (1) Treasurer, one (1) Principal and eight (5) instructional staff members, which included three full-time teachers and two (2) part-time teachers.  Support staff included one (1) full-time classified staff member and multiple shared-service contracts for personnel such as a nurse, EMIS coordinator, Technology Service personnel, speech therapist, and school psychologist.

The instructional staff at Beacon Hill provided traditional classroom instruction, vocational education, supplemental eLearning curriculum, blended learning, and community service experiences for all enrolled students.  Each staff member was highly qualified in their respective subject areas and attained a bachelor's degree in the teaching area.  Staff completed continuing education and learning goals through course work, training, workshops and/or professional learning communities.

### Beacon Hill Staff

**Educators in your School**

|  | Number | State Avg per 1000 Students |
|---|---|---|
| General Education Teachers | 3 | 45.7 |
| Career-Technical Teachers | 0 | 1.1 |
| Special Education Teachers | 1 | 13.4 |
| Teacher Aides | 0 | 7.2 |
| Gifted Intervention Specialists | 0 | 0.6 |
| Fine Arts Teachers | 0 | 3.2 |
| Music Teachers | 0 | 2.6 |
| Physical Education Teachers | 1 | 3.1 |
| ELL Specialists | 0 | 0.4 |

### Beacon Hill Staff Education

**Your School's Teachers**

|  | Your School | Your District |
|---|---|---|
| Percentage of teachers with at least a Bachelor's Degree | 100.0 |  |
| Percentage of teachers with at least a Master's Degree | 0.0 |  |
| Percentage of inexperienced teachers | 0.0 |  |
| Percentage of inexperienced principals | 0.0 |  |
| Percentage of teachers who are not teaching in the subject or field for which the teacher is certified or licensed | 0.0 |  |
| Percentage of teachers teaching with temporary or conditional credentials | 0.0 |  |
| Lead or Senior Teachers | 0.0 |  |

### Enrollment

Beacon Hill was established as a Conversion Community School whose purpose was to fill a gap in formal education for an underserved population in one school district within Wayne County.  The elimination of specially designed middle school units resulted in a need for additional educational opportunities for middle school aged students in the immediate area. Over the seven years, the educational service expanded to include additional grade levels (9-12) and five school districts within three surrounding counties.

At the opening of the 2018-2019 school year, fifty-six (58) students were enrolled.  During the school year two (2) additional students enrolled in the program. Throughout the year, two (2) students withdrew; one (1) student transferred to another school and one (1) student was withdrawn due to non-attendance. The final enrollment on the last day of the school year was fifty-six (56) students.  One (1) student graduated with a high school diploma at the end of the 2018-2019 school year.

### Student Enrollment by Grade Level

| Grade | Total |
|---|---|
| Grade 7 | 25 |
| Grade 8 | 27 |
| Grade 9 | 2 |
| Grade 10 | 0 |
| Grade 11 | 1 |
| Grade 12 | 1 |
| **TOTAL** | **56** |

## Grants Received

Beacon Hill Academy received federal, state, and local grants during the 2018-2019 school year.  Federal and state funding included Title I, Title II, Title III, Title IV, Title V, IDEA-B, RSRA, School safety Grant and a local arts grant.

## Demographics

The student population served by Beacon Hill Academy was from the surrounding Amish and Mennonite communities within the Wayne, Holmes and Stark counties.  Formal education for students from our communities generally conclude at the end of grade six at which time they withdraw to Home School or at the end of eighth grade invoke Yoder vs. Wisconsin to leave school entirely.

### Student Enrollment Demographics
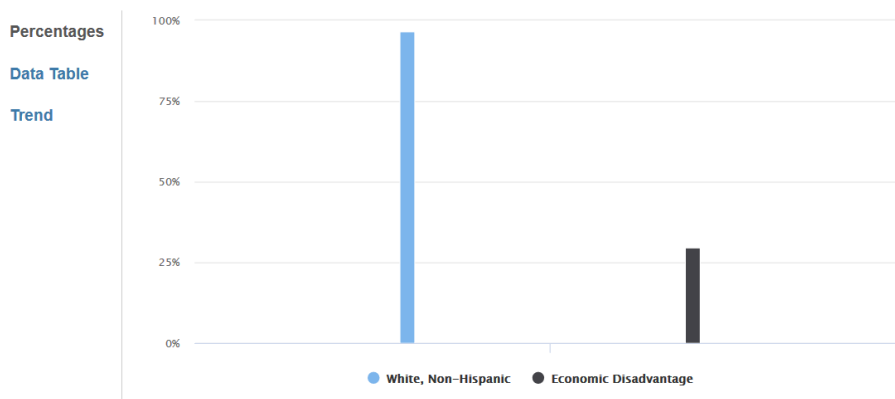


## Student-Teacher Ratios

The ratio of students to teachers for the 2018-2019 school year was approximately 12:1. Student core subject classes consisted of approximately 25 students per class. Building Trades, Home Economics, and German classes consisted of approximately 12 students per class.  Other learning opportunities consisted of individualized and small group (3-5 students) instruction.

## Community Partners

Beacon Hill Academy partners with Plain community businesses and agencies in our attendance area for community service, field trips, job shadowing, and guest speakers to promote employment opportunities for our students. These opportunities included building wood duck nests for the Ohio Department of Natural Resources and making receiving blankets for the newborns at Mt Eaton Care Center, career-readiness and community service experience in collaboration with Walnut Hills Care Center, Weaver Leather, Mt. Eaton Care Center, and field trips to the Amish and Mennonite Heritage Center, Ventrac, Keim Lumber, ProVia, and Walnut Creek Cheese.  Continuous collaboration with family owned small businesses were vital partnerships offering wonderful opportunities and post-graduate employment to the students.
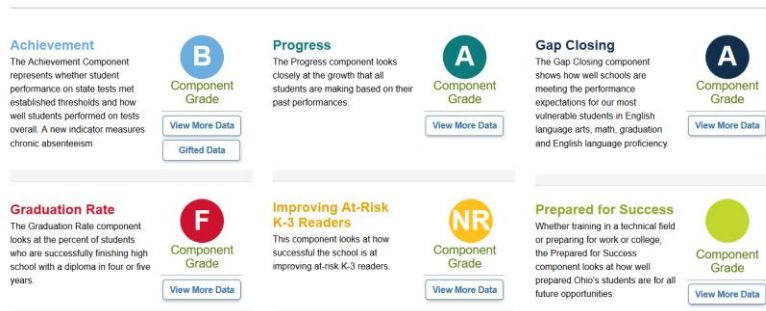
Beacon Hill Academy contracts services for special education and student testing through the Tri-County ESC, food services through Southeast Local Schools (Wayne County), and technology services through the Tri-County Computer Services Association. Community partners include: Lighthouse of Hope, Spring Haven Counseling Center, Mount Eaton Business Association, and Wayne County Workforce Innovation Network (WIN).

## III.  Academics

### Academic Results

Student performance resulted in an overall "B" grade for the 2018-2019 school year for Beacon Hill Academy.  Six components were used by the Ohio Department of Education to evaluate the district performance. Beacon Hill received an "A" in two (2) areas which were student progress and gap closing; "B" in one (1) area which was student achievement; and "F" in one (1) area which was graduation rate. Student achievement resulted in meeting all indicators.
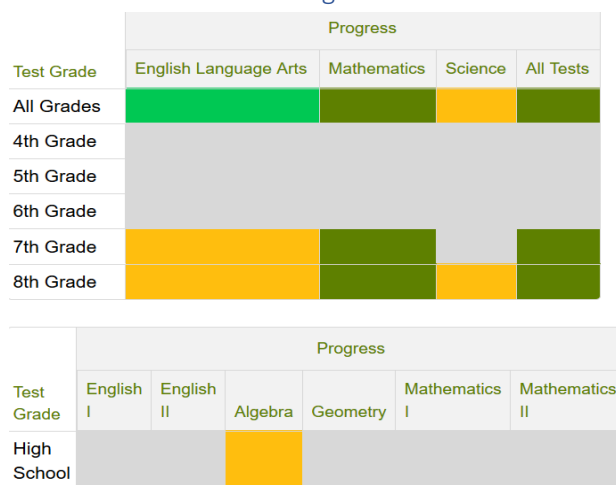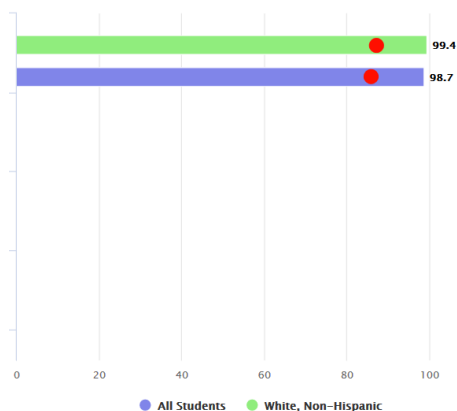
### Six Components of the Report Card

**Achievement**
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.
Component Grade **B**
View More Data
Gifted Data

**Progress**
The Progress component looks closely at the growth that all students are making based on their past performances.
Component Grade **A**
View More Data

**Gap Closing**
The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.
Component Grade **A**
View More Data

**Graduation Rate**
The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.
Component Grade **F**
View More Data

**Improving At-Risk K-3 Readers**
This component looks at how successful the school is at improving at-risk K-3 readers.
Component Grade **NR**
View More Data

**Prepared for Success**
Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.
Component Grade
View More Data

### Student Performance:  Indicators Met

| Seventh Grade | | |
|---|---|---|
| English Language Arts | 88.0% | ⊘ |
| Mathematics | 88.0% | ⊘ |
| Eighth Grade | | |
| English Language Arts | 81.5% | ⊘ |
| Mathematics | 88.9% | ⊘ |
| Science | 85.2% | ⊘ |
| High School | | |
| Algebra I | NC | |
| Biology | NC | |
| English Language Arts I | NC | |
| Geometry | NC | |

## Student Progress:  Growth

| Test Grade | Progress | | | |
|---|---|---|---|---|
| | English Language Arts | Mathematics | Science | All Tests |
| All Grades | | | | |
| 4th Grade | | | | |
| 5th Grade | | | | |
| 6th Grade | | | | |
| 7th Grade | | | | |
| 8th Grade | | | | |

| Test Grade | Progress | | | | | |
|---|---|---|---|---|---|---|
| | English I | English II | Algebra | Geometry | Mathematics I | Mathematics II |
| High School | | | | | | |

### English Language Arts:  Gap Closing
Performance Index by Subgroup



99.4

98.7

● All Students    ● White, Non–Hispanic

### Math: Gap Closing
Performance Index by Subgroup



104.0

103.3

● All Students    ● White, Non–Hispanic
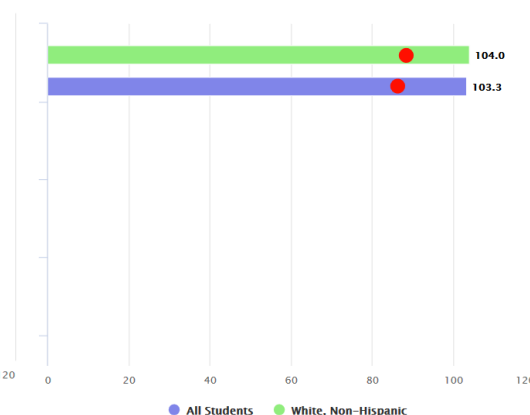
## Curriculum Model

Traditional classroom instruction aligned to the state learning standards, local community needs, and vocational education including Home Economics and Building Trades. Career and service-learning opportunities were included in the educational programing during the 2018-2019 school year. The school used Odyssey Ware to provide supplemental online curriculum to students at Beacon Hill Academy. A blended curriculum design and delivery service provided students individualized pathways for high-school graduation, life-long career/educational pursuits, and employment opportunities.

## Assessments

Multiple points of data were used for tracking growth and performance for Beacon Hill Students including local, state and benchmark assessments. Students received the benefit of i-Ready as a diagnostic and supplemental instructional program. Student progress and growth were monitored using assessment performance.  Multiple points of data were reviewed for each student and areas of strength and concern were identified for students on an individual level.  Staff used the array of available assessments and student results to adjust classroom instruction.

## Academic Goals & Data

The Beacon Hill Academy reviewed and analyzed data to determine the root cause for areas of concern. Three goals for the 2018-2019 school year were developed.  Progress on each goal was monitored during the year.

| Goal 1 | Increase passage rate in 8th Grade English Language Arts from 69% to 85% or more by the Spring AIR tests in 2020. | Progressing |
|---|---|---|
| Goal 2 | Increase the number of students entering 9th grade to the number of students in the cohort at graduation from 40% to 80% by 2021. | Progressing |
| Goal 3 | Increase student enrollment to Beacon Hill Academy from 58 to 70 by Fall 2021. | Not Met |

### Goal 1:

During the 2018-2019 school year, the passage rate for the English Language Arts AIR test increased from sixty-nine percent (69%) to over eighty percent (81.5%). This is a significant increase in one year.

### Goal 2:

During the 2018-2019 school year, the number of students entering the high school program increased from 2 students to 3 students entering the 9th Grade.  Thus, resulting in an additional student enrollment in the high school program.  Student re-enrollment in the high school program increased from 50% to 100% during the 2018-2019 school year.

#### Student Enrollment by Graduation Cohort

| Cohort | Grade 9 | Grade 10 | Retention |
|---|---|---|---|
| Class of 2021 | 2 | 1 | 50% |
| Class of 2022 | 3 | 3* | 100% |
| *2 Students remain as of 9/2019 | | | |

### Goal 3:

During the 2018-2019 school year, enrollment decreased for the Beacon Hill Academy.  There was a decrease in enrollment from 64 students to 56 students. Therefore, student enrollment decreased by 12.5% within one year.  Beacon Hill Academy continued to adjust programming to address local educational needs and expectations of our families and students.

#### Fall Student Enrollment by School Year

| Grade | 2017-2018 | 2018-2019 |
|---|---|---|
| Grade 7 | 24 | 25 |
| Grade 8 | 27 | 27 |
| Grade 9 | 3 | 2 |
| Grade 10 | 6 | 0 |
| Grade 11 | 1 | 1 |
| Grade 12 | 3 | 1 |
| Total | 64 | 56 |

## Career Credentials

Beacon Hill students learned valuable skills during middle school vocational education programs, job shadowing, and field trips to explore career fields.

## Graduates

Over ninety percent (90%) of our students are from local Amish and Mennonite communities.  The families within our communities generally see merit in formal education through grade six at which time students withdraw to Home School and/or after grade eight invoke Yoder vs. Wisconsin and leave school entirely.  Historically, few students, one to three students, continue formal education at the high school level upon completion of grade 8.  Furthermore, many of the students attending high school enter the workforce at age sixteen or earn a GED rather than pursing a diploma upon graduation.
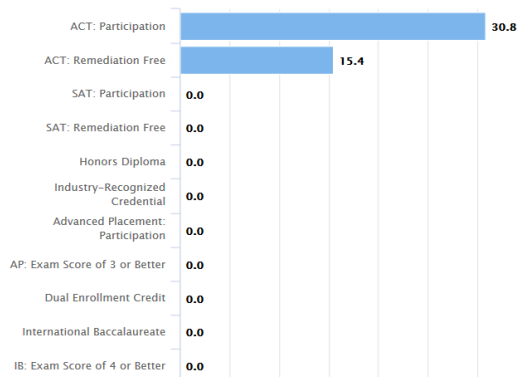
### High School Graduation Rate
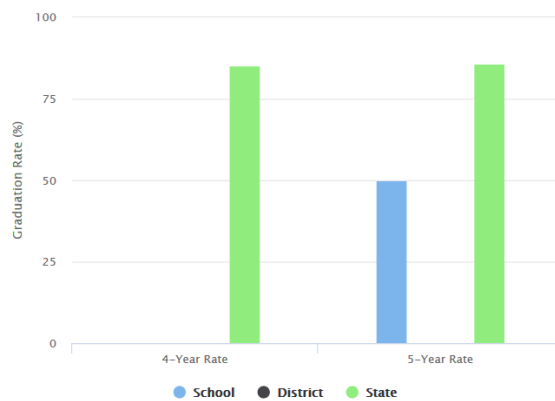


## Scholarships and College

Beacon Hill Academy prepared students during the 2019-2020 school year for success in their future endeavors.  Opportunities are available for students to explore and prepare for both career and college options.

**How Prepared were Your 2017 and 2018 Graduating Classes?**

| | |
|---|---|
| ACT: Participation | 30.8 |
| ACT: Remediation Free | 15.4 |
| SAT: Participation | 0.0 |
| SAT: Remediation Free | 0.0 |
| Honors Diploma | 0.0 |
| Industry-Recognized Credential | 0.0 |
| Advanced Placement: Participation | 0.0 |
| AP: Exam Score of 3 or Better | 0.0 |
| Dual Enrollment Credit | 0.0 |
| International Baccalaureate | 0.0 |
| IB: Exam Score of 4 or Better | 0.0 |

| | Number of Students | Point Value | Points Earned |
|---|---|---|---|
| Number of students that earned a remediation free score on all parts of the ACT or SAT, earned an honors diploma, and/or earned an industry-recognized credential. | 2 | 1 | 2.0 |
| The number of "bonus" students that count an additional 0.3 bonus points each, because they did the above and also earned a 3 or higher on at least one AP exam; earned a 4 or higher on at least one IB exam; and/or earned at least three college credits before leaving high school | 0 | 0.3 | 0.0 |

## IV: Financial

### Financial Data

The Beacon Hill Academy treasurer was properly licensed and bonded and completed fiscal reporting for FY19 in an accurate manner. The treasurer provided written monthly financial reports to the Governing Authority and the Sponsor of the School. The reports were reviewed and approved by the Governance Board monthly. Expenditures per pupil for Beacon Hill Academy was $9,179 compared to the state average of $9,721.

#### Per Pupil Expenditure

|  | School | State |
|---|---|---|
| Operating Spending per Pupil ⓘ | $9,179 | $9,721 |
| Classroom Instruction | $6,299 | $6,583 |
| Non-Classroom Spending | $2,880 | $3,137 |
| Federal Funds | $8,192 | $687 |
| State and Local Funds | $988 | $9,034 |

### Fundraising

Beacon Hill Academy conducted a pizza sale fundraiser during the fiscal year 2019 generating $33,550 in sales. These revenues were accounted for in the principal fund (018).

### Grants

Beacon Hill Academy received and expended funds from federal, state, and local funding grant sources. The total amount of FY20 funding included Federal Grants totaling

#### FY19 Federal Funding Sources

| Federal Grants | Total |
|---|---|
| Title I | $12,256.27 |
| Title II-A | $10,774.61 |
| IDEA-B | $12,256.27 |
| Title III | $321.95 |
| Title IV-A | $10,000 |
| Rural Small Schools | $6,223.00 |
| Total Funding | $41,832.10 |

#### FY19 State Funding Sources

| State Funding | Total |
|---|---|
| Opportunity Grant | $343,320.60 |
| Targeted Assistance | $656.90 |
| Economic Disadvantaged | $2,009.41 |
| Limited English Proficient | $3,575.82 |
| Special Education Funding | $9,874.42 |

| Career Tech Education Funding | $22,512.28 |
|---|---|
| Facilities Funding | $11,140.70 |
| Graduation Bonus | $722.40 |
| Total Funding | $393,812.53 |

FY19 State and Local Funding Sources

| Other Funding | Total |
|---|---|
| Wayne County Arts Grant | $2,000.00 |
| School Safety | $2,500.00 |
| School Net Tech | $1,800.00 |
| Total Funding | $6,300.00 |

## V.  Additional Information

### Community Service

Each student enrolled at Beacon Hill was required to complete eight (8) or more community service hours during the 2018-2019 school year. Students actively participated in obtaining, documenting, and reflecting on their respective community service experiences.

### Post-Graduation & Alumni

In 2018-2019, one (1) student received a high school diploma.  Upon graduation, the student obtained a full-time position related to his area of study throughout high school.

**Outcomes after High School Graduation**

Districts and schools have long-term impacts on student outcomes. The Prepared for Success component provides information on how schools prepare students for different pathways of college and career success. It also provides insights on how those students do once they leave high school. What happens beyond the diploma is an important indicator of how well schools are preparing students.

The University System of Ohio provides **district reports** on enrollment and remediation of high school graduates attending in-state, public colleges and universities.

| What Percentage of the 2016 Graduating Class Entered College within Two Years? | 37.5% |
|---|---|

| What Percentage of the 2012 Graduating Class Graduated from College within Six Years of Leaving High School? | 0.0% |

## VI: Sponsor Statement

**Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must "monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis."**

**In its evaluation of the school performance, the Ohio Department of Education's Office of Ohio School Sponsorship assesses the performance of Beacon Hill Academy on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract.**

**The Ohio Department of Education's Office of Ohio School Sponsorship monitors the performance of the community schools through our attendance at the Beacon Hill Academy board meetings, visits to the school, monthly review of financial reports and reviews of academic progress reports along with other reports related to the school's performance.**

**The Ohio Department of Education's Office of Ohio School Sponsorship was the sponsor for Beacon Hill Academy during the 2018-2019 school year.  The Beacon Hill Academy was generally compliant with the laws, rules, and regulations governing Ohio community schools and we continue to monitor compliance with laws, rules and regulations throughout the school year.  Academically, Beacon Hill Academy is progressing towards compliance in academics and we continue to provide technical assistance and monitoring of school academics.**

**The Annual Report for Beacon Hill Academy related to the performance of the school and all other schools sponsored by the Ohio Department of Education will be posted on our website www.education.ohio.gov, no later than November 30, 2019.**

**All Sponsors of community schools in Ohio are required to submit a written report of the evaluation results of the school's academic, financial, organization performance, and the school's legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school.**